

S. S. ...

3

# TURN THE WORLD AROUND

for 2-part voices and piano

Arranged by  
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Words and Music by  
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Help me  
We can  
Help us

Driving (♩ = 120-126)

Em F Em Am Dm

PIANO

PART I *mf* 5

Here we are stand-ing on the edge of time,.

PART II *mf*

Here we are stand-ing on the edge of time,.

5 C Em F Dm

H

reach-ing out,

reach-ing out,

C Em F C Am C Em

H \_\_\_\_\_

wait-ing for some kind of sign. \_\_\_\_\_ Won't you

wait-ing for some kind of sign. \_\_\_\_\_ Won't you

13

take a look a - round, \_\_\_\_\_ and \_\_\_\_\_ o - pen up your eyes?\_

take a look a - round, \_\_\_\_\_ and \_\_\_\_\_ o - pen up your eyes?\_

\_\_\_\_\_ Can't you see \_\_\_\_\_ our des - ti - ny \_\_\_\_\_ is

\_\_\_\_\_ Can't you see \_\_\_\_\_ our des - ti - ny \_\_\_\_\_ is

*cresc.*

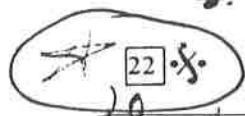


*mf*

writ - ten in the skies? \_\_\_\_\_ Help me

writ - ten in the skies? \_\_\_\_\_ Help me

*F* *G* *G*



turn the world a - round. \_\_\_\_\_ We can do it, you and I. \_\_\_\_\_

turn the world a - round. \_\_\_\_\_ We can do it, you and I. \_\_\_\_\_

*22* *C* *F* *C2*

\_\_\_\_\_ We can chase a - way the mad - ness \_\_\_\_\_ that is

\_\_\_\_\_ We can chase a - way the mad - ness \_\_\_\_\_ that is

*C* *Am* *Em*

30

cloud - ing up the sky. — If we make our voic-es heard —

cloud - ing up the sky. — If we make our voic-es heard —

30

and then firm - ly stand — our ground, —

and then firm - ly stand — our ground, —

we can make — a — dif - f'rence.. We can turn the world - a-round..

we can make — a — dif - f'rence.. We can turn the world - a-round..

(2nd time: to Coda, p. 9) \*

(2nd time: to Coda, p. 9) \*

H —  
1 mea

2nd X  
to  
P 12

\* For optional shorter version, cut to p. 12.  
EA-128

6

*LH*  
*mf* 42

Ev-'ry day *RH* gloom - y shad-ows fill the air...  
*mf*

Ev-'ry day gloom - y shad-ows fill the air...

42 C Em F Dm

*LH*

Life goes on

1 2 3 4 *RH*

Life goes on,

C Em FC Am C Em

#

no - one e - ven seems to care. Tell me.

no - one e - ven seems to care. Tell me.

F Dm G

50

how long can we last — with our heads be - neath the sand?.

50 how long can we last — with our heads be - neath the sand?.

Em Am Em

Use your voice; - you have a choice, - come

Use your voice; - you have a choice, - come

Am F C

1 2 | 3 4

D.S. (to 22, p.4)

*mf*

To 22  
2<sup>nd</sup> pg

on and take a stand! \_\_\_\_\_ We can

on and take a stand! \_\_\_\_\_ We can

*F* *G* *D.S. (to 22, p.4)*

⊕ CODA

60

*mf*

What we do to-day \_\_\_\_\_ can

⊕ CODA

60

*mf*

We can find a way—

last for gen - er - a - tions.—

o // LH

92

We can make a dif - f'rence... We can

We can make a dif - f'rence...

92

Em Am

**BREATH**

turn RH the world a round! *cresc. al fine*

Help us turn the world a round! *cresc. al fine*

F F F? G

*cresc. al fine*

*3 Piano*

